

REVIEW OF REVIEWS

JCDS: Journal of Communication and Development, Volumes V-VI (2018-2019)
Published by the Department of Communication and Development Studies, PNGUoT
ISSN 1992-1322

Hailing from Papua New Guinea, the worlds' most linguistically and socially diverse locale, the *JCDS: Journal of Communication and Development Studies* (formerly titled the *JLCS: Journal of Language and Communication Studies* (ISSN 1992-1322) is published biennially by the Department of Communication and Development Studies at the Papua New Guinea University of Technology (PNGUoT) and the UNESCO Chair in Quality Management of Higher Education and Lifelong Learning of "Lucian Blaga" University of Sibiu (Romania) (LBUS). It has published under the JCDS moniker since 2007. Its Editor-in-Chief is Prof Dr habil. Eric Gilder of PNGUoT and its Associate Editor is Prof Dr habil. Silvia Florea of the UNESCO Chair office of LBUS, along with a distinguished roster of CDS PNGUoT/LBUS staff members and an international editorial advisory board.

According to the issue's editorial:

"In keeping with the tradition of the previous journal issues, the fourth and fifth volumes of *JCDS: Journal of Communication and Development Studies* puts forward a selection of thought-provoking trans-disciplinary articles dealing with how language and communication help to disseminate knowledge in a variety of settings and for a wide range of purposes.

Although diverse in their approach, research scope, and locale, all the six contributions of the present issue find a common ground in their intrinsic connection with and dependence on cognition. To mimic the trajectory of its two main processes, the sections of this issue were arranged in such a way as to suggest a move from the particular to the general and then back to the particular. What resulted is the following thematic structure:

I. Language and Communication as Instruments of (Self-)Representation and Regulation

Current Assessment Practices in Aphasia Therapy with Special Focus on Tests and Protocols Used by Aphasiabank Contributors by Annamária Györfi

The Use of Metaphors to Describe and Communicate Different Aspects of Economic Processes and Phenomena in Economic Press Articles by Daniela Dălălu

Communicating Ideologies – Discursive Representations of NATO's Doctrine by Isabela Anda Dragomir

II. Pushing Knowledge Toward the Peripheries: The Challenges of Charting New Territory

Network Abstractions of Geoliterary Spaces. A Relational Approach to East-Central European Avant-Garde Networks by Emanuel Modoc

Education – A Source of Continued Inequality in Nepal by Uddhab Pd. Pyakurel

Development Communication Strategies for Agriculture and Forestry Projects in Papua New Guinea: A Case Study of Tree Farming in the Markham Valley, Morobe Province by John Riwasino, Apoi Yaraepa, and Michael Henson.

The first section, titled "Language and Communication as Instruments of (Self-)Representation and Regulation", transitions from the particular descriptive function of

communication, tackled in Györfi's assessment of aphasia treatment protocols, to its more general prescriptive role, which Dragomir examines in her analysis of how NATO has devised a common normative framework for military planners and leaders. Dălălu's study of conceptual metaphors in economic press articles bridges the gap between the two, coming full circle with a survey of how communication brings together the metaphorical and specialized use of language to fulfill an informative function.

The second section, "Pushing Knowledge Toward the Peripheries: The Challenges of Charting New Territory", follows the reverse trajectory, moving from the wider geographical areas charted in Modoc's inquiry into the transfers of knowledge within the East-Central European avant-garde networks to the locally specific survey conducted by Riwasino, Yaraepa, and Henson on the preferred communication channels of tree farmers in Papua New Guinea's Markham Valley. Lying halfway between their analyses, Pyakurel's study focuses on the state of education in Nepal, still very much affected by social inequity and poor access to information.

In a vein similar to the previous volumes, the current issue of *JCDS: Journal of Communication and Development Studies* aims to foster a critically inclusive and dialogic attitude toward matters of contemporary interest in education, communication, language, and society, and to address them through a multi-disciplinary approach that reunites a variety of perspectives from locales as diverse as – but not limited to – Romania and Papua New Guinea." (pp. iv-v)

The editors thereby note a unique aspect of the *JCDS*, that it is an international, interdisciplinary journal produced by cooperation between Papua New Guinea and Romania. Because of this, often "contributed papers from the Lucian Blaga University of Sibiu are authored by PhD Candidates and Alumni from the Department of Anglo-German Studies, Faculty of Arts and Letters" along with contributions by both other international and Papua New Guinean scholars. In the past five years, it has published additional contributions from other international locales, such as the United Kingdom and Nepal, in fields ranging from language studies, education, sociology, social theory, political and military science, forestry and land studies and development policy.

For its upcoming issues, the *JCDS* encourages similar submissions in the following two major areas with corresponding themes: Papers covering *English for Academic Purposes (EAP)* or *English for Special Purposes (ESP)* can consider any aspect of the areas, including, classroom research, EAP/ESP methodology, course design, material design, genre analysis, rights analysis, critical EAP/ESP, reading and writing, testing and evaluation, computer-mediated language learning, EAP/ESP research, quality assurance of academic programs, and socio-linguistic influences on the teaching and learning of EAP/ESP.

Papers covering *Communication for Development (C4D)* can consider media and communication, language and society, teaching development theories and practices, UN Sustainable Development Goals and development, disaster and safety/risk management, modernisation and development, impacts of development (social issues/problems, land mobilisation, community resilience), gender and development, climate change and development, social mapping and development, etc. Empirical (quantitative) or qualitative approaches to relevant topics are equally welcome. Papers that bridge the two larger fields of interest in an innovative trans-disciplinary fashion are particularly encouraged.

The main objective of *JCDS* is to provide an intellectual platform for international scholars and to promote interdisciplinary studies in Language/Communication Arts and Communication and Development studies. *JCDS* publishes original papers, review papers, analytical and simulation models, case studies and book reviews.

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